

Riverview School District

Education Committee Meeting Minutes

September 22, 2014

I. Updates: Dr. DiNinno

Dr. DiNinno asked the board if they asked the board if they had any questions or concerns regarding the revised 2014-2015 Athletic Handbook. No concerns were shared and the board agreed that the document could be distributed and eventually approved during a formal motion during the October board meeting.

A discussion pertaining to the Cheerleader's request to attend an out of state activity was held. The board agreed that the request should be honored.

- II. Mr. Rich Wilson shared information regarding the program at Greater Pittsburgh Wellness. The organization offers family and kid friendly programs to promote wellness throughout the entire community.
- III. Dr. DiNinno shared an inquiry regarding the temporary use of the Tenth Street facilities for the congregation of the local church that recently experienced a total loss of their church in a tragic fire. The Board will consider facilities costs and overall feasibility of this request.

IV. School Academic Plans

Mr. Shoaf shared the 2014-2015 Action Plan for Verner and Mr. Zolkowski shared his 2014-2015 Action Plan for Tenth Street. Both Principals highlighted the use of RCEPs (customized student plans), data meetings, and posted learning objectives to increase student achievement. Ms. Nix and Mr. Hewitt shared their Action Plan for the new Junior High and High School. The Mentoring Program will be an important component of customized learning at the Secondary Level. Analysis of data and the Math Pathways were also discussed.

V. 2014-2015 School Performance Profile

Dr. Coudriet shared information pertaining to the upcoming release of the 2014-2015 School Performance Profile. Each category of the SPP was discussed, and how we anticipate the programmatic and curricular improvements could eventually influence the overall score.

I. AP Scores Research



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Ms. Nix shared data with the Board that included an analysis of the District's AP Scores and current reimbursement costs associated with the AP Exam.

II. Curricular Matters

SBAR- Mrs. Dolan summarized the Parent Information Event that was held for Standards-Based Assessment and Reporting (SBAR). Currently, SBAR is implemented in High School Calculus and Physics Courses. Due to Open House occurring immediately after the parent session, Mr. Capambelis and Mr. Ludwig prepared and shared a Frequently Asked Questions Handout for Parents. This document will also be available on the teachers' website.

The benefits and concerns of Standards-Based Assessment and Reporting (SBAR) were discussed in detail by the Superintendent, Director of Student Achievement, Principal and Board Members. As is the case with any High School course, after students have approached their teachers with any concerns related to their own learning, parents are reminded to then initiate contact with the classroom teacher with any concerns their children may have. If resolution of a concern is not achieved, parents are then reminded to contact the building principals for additional assistance. Recent research related to College Admissions, and the importance of rigorous and challenging coursework was also shared by Dr. Coudriet. More information regarding College will be shared to assist the High School Guidance Department.

K-12 Writing Framework- Data indicates that Writing is an area of great need in the Riverview School District. A group of teachers worked together (Elementary, Secondary, Content Areas) during the second half of 2013-2014, followed by a smaller core group of teachers over the summer, to begin the process of developing a local district writing framework. This framework is intended to provide consistency and continuity in the development of students' writing ability throughout their K-12 education. The initial work and classroom visual aids that were created by the K-12 Writing Framework Committee was shared by Dr. Coudriet.

Career Readiness/Mentoring- Ms. Nix shared a new Career Readiness/Mentoring Handbook. The Career Readiness Project represents the culmination of each student's K-12 education. Each student will be guided by a mentor throughout the project process. The conclusion of this project will involve educators and community members in simulated interviews for students.



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SAEM and Point Park: Point Park has offered an articulation agreement in partnership with the Riverview School District for students involved in the Sports and Entertainment and Marketing Class. Students who take Ms. Kvortek's class may be eligible to receive three college credits.